

**The King's
CE School**



CONSENT FORM & INFORMATION FOR PARENTS BOOKLET



CONSENT FORM

NAME OF STUDENT (*capital letters please*)

By signing this form, I/we the parent(s)/carers, agree to the terms and conditions set out in this booklet.

I give consent for the following: (*please tick boxes*)

- **Copyright Permission** ☐
- **Internet Access** ☐
- **Student Photograph** ☐
- **Sex Education** ☐
- **Data Exchange** ☐
- **School Visits** ☐
- **Biometric Fingerprint** ☐

Parent/Carer signature Date

By signing this form, I the student, agree to the terms and conditions set out in this booklet.

Student's signature Date

Please complete the personal information form about your child
This will help us to know more about your child. We will be able to contact you if
there is an emergency. All information given is in the strictest confidence.

INFORMATION ABOUT YOUR CHILD	
SURNAME	
FIRST NAME/PERSONAL NAME	
MIDDLE NAMES	
DATE OF BIRTH	
BOY <input type="checkbox"/>	GIRL <input type="checkbox"/>

INFORMATION ABOUT YOUR FAMILY		
HOME ADDRESS		
HOME TEL NO.	STUDENTS MOBILE NO.	STUDENTS EMAIL ADDRESS

PARENT AT ANOTHER ADDRESS WITH ACCESS TO THE CHILD		
NAME		
RELATIONSHIP		
ADDRESS		
HOME TEL NO.	MOBILE NO.	EMAIL ADDRESS

Can you tell us who lives in the family home? (This helps us to know who to ask for when we telephone)					
Mum	Step Mum	Sisters	Grandma	Auntie	Other
Dad	Step Dad	Brothers	Grandad	Uncle	

WHO TO CONTACT IF THERE IS A PROBLEM OR AN EMERGENCY				
Priority	Name (who to ask for)	Relationship	Contact Numbers	Email address
1				
2				
3				
4				

OTHER CLOSE FAMILY IN SCHOOL		
Name	Relationship	Year Group

PREVIOUS SCHOOLS		
Name of School	Start Date	Leaving Date

INFORMATION ABOUT YOUR BACKGROUND			
Country of birth		Nationality	
Ethnicity			
Please tick the category you feel best describes you (these categories are given by the Local Authority).			
Any other Asian Background		Pakistani	
Any other Black Background		Refused	
Any other Ethnic Group		Traveller of Irish Heritage	
Any other Mixed Background		White British	
Any other White Background		White Asian	
Bangladeshi		White Irish	
Black African		White and Black African	
Black Caribbean		White and Black Caribbean	
Chinese		Gypsy/Roma	
Indian		Information Not Yet Obtained	

HOME LANGUAGE			
My child's mother tongue is English		<input type="checkbox"/>	
My child's mother tongue is a language other than English		<input type="checkbox"/>	
Please specify what language your child speaks as mother tongue:.....*			
Other language used at home:*			
*please be specific - the Local Authority has a long list you can refer to if you wish.			
Proficiency in English			
please tick the box which best describes your ability			
New to English	<input type="checkbox"/>	Competent	<input type="checkbox"/>
Fluent	<input type="checkbox"/>	Developing Competence	<input type="checkbox"/>
		Early Acquisition	<input type="checkbox"/>
		Not yet assessed	<input type="checkbox"/>

RELIGION			
Because we are a Faith School, it helps us to know about the religions in which your child has been brought up:			
Buddhist		Muslim	
Christian		No Religion	
Hindu		Other Religion	
Jewish		Sikh	
Name of usual place of worship			
It would be very helpful to know if any of our parents are leaders in their religious community or have particular skills they are willing to share in school; Please talk to member of staff.			

PLEASE COMPLETE THIS MEDICAL INFORMATION SHEET

MEDICAL INFORMATION FORM

NAME	
DATE OF BIRTH	

DOCTOR'S DETAILS

NAME	
ADDRESS	
TELEPHONE NUMBER	

HEALTH

DOES YOUR CHILD WEAR GLASSES?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
DOES YOUR CHILD WEAR CONTACT LENSES?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

MEDICAL CONDITIONS

Epilepsy	<input type="checkbox"/>	Diabetes	<input type="checkbox"/>
Asthma	<input type="checkbox"/>	Eczema	<input type="checkbox"/>
Arthritis	<input type="checkbox"/>	Multiple Sclerosis	<input type="checkbox"/>
Tuberculosis	<input type="checkbox"/>	Allergies (please specify on reverse)	<input type="checkbox"/>
Other (please specify on reverse)	<input type="checkbox"/>		

MEDICATION

Yes (please specify on reverse)	<input type="checkbox"/>	No	<input type="checkbox"/>
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DIETARY PREFERENCES

Apart from medically diagnosed food sensitivities, does your child have any religious/cultural/personal dietary preferences (e.g. no beef, no pork, vegetarian, Halal, Kosher)?

Yes (please specify below) / No

.....

Please Note:

- We do not currently provide Halal/Kosher/other meat killed in accordance with specific religious practices; our vegetarian dishes provide an appropriate alternative.
- While the school will endeavour to accommodate your child's dietary preferences, we do encourage students to enjoy a variety of different foods (unless there is a medical reason for avoiding certain foods).
- Your child is responsible for the choices they make from the school canteen.
- If we have been notified of a special diet required for medical reasons, we will arrange a meeting with you, your child, your child's dietician to discuss how we can safely and appropriately cater for their requirements, not just at lunchtime, but across the whole school day.

DIETARY CONDITIONS/ALLERGIES

(e.g. Nut allergy, milk allergy, fish allergy, lactose intolerance, coeliac disease, diabetes,)

Please complete dietary conditions (if appropriate):

.....

.....

PLEASE SEND MEDICAL EVIDENCE OF THE STATED ALLERGY. YOU WILL THEN BE CONTACTED BY THE SCHOOL OR A REPRESENTATIVE TO DISCUSS THIS MATTER FURTHER.

FURTHER INFORMATION ON MEDICAL CONDITION/S AND ALLERGIES

MEDICATION

NAME OF MEDICATION/S

FREQUENCY

IS MEDICATION REQUIRED IN SCHOOL? Yes ☐ No ☐
If so, please confirm all relevant instructions in writing.

HEALTH CARE

IS YOUR CHILD'S MEDICAL CONDITION/ALLERGY MONITORED BY ANY OTHER HEALTH PROFESSIONAL OTHER THAN YOUR DOCTOR?

Yes ☐ No ☐

NAME OF THIS PERSON

NAME OF THE ORGANISATION TO WHICH
HE/SHE BELONGS

ADDRESS OF THIS ORGANISATION

TELEPHONE



Outdoor Learning Zone Activities, Related Outings and Off-Site Activities Consent Form

We are delighted to be able to offer your child the opportunity to participate in outdoor activities in our new Outdoor Learning Zone which will enhance the experience of your child's learning. Your child will be expected to take part in on site/off site educational and general fun activities, including gardening, animal care and nature crafts and activities.

In order for the above to take place all pupils must have signed consent from their parent/guardian. Please complete all sections below, if required, we have a risk assessment available for you to view on request.

I _____ Parent/Guardian of _____

Hereby give permission for him/her to participate in the following activities and outings listed below (please tick boxes for each activity that you are happy for your child to undertake)

Animal Care	
Gardening (including supervised use of tools)	
Pond Dipping	
General walks/visits to local sites within 10 miles	

Could you please advise of any illness, condition or allergies that may affect your child participating:

(In the event that your child is required to take part in any activity not mentioned above we will provide a separate consent form detailing the type of activity for you to consent to your child's participation)

MEDICAL CONSENT

I, _____ Parent/Guardian of _____

Hereby give consent for medical treatment to be administered to the above mentioned young person, in the event of an illness or accident that occurs during the activity attended by the young person. I confirm that I have received written notification of the proposed activities.

Please confirm your child has previously received a Tetanus vaccination Yes / No

Parent/Guardian Name: _____

Signature (Parent/person with parental responsibility): _____

Date: _____

Tele No.: _____

PUPIL AND PARENT INTERNET ACCESS AGREEMENT

The following behaviour is not permitted: -

- Sending, storing or displaying offensive material in textual, visual or audio formats
- Searching for and accessing inappropriate material
- Use of the internet for purposes not directly linked to school work without the permission of the network manager
- Violating copyright laws
- Using Internet chat
- Attempting to access restricted access sites or programs
- Downloading any document or program without the prior consent of a member of staff
- Using the Internet for any commercial purpose - as either purchaser or vendor
- Use of Electronic Mail or Newsgroups unless supervised by a member of staff
- Use of another pupil's area to gain access to the Internet

Email misuse:

- Users will not email information that could cause damage or a danger of disruption.
- Users will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a user is told by someone to stop sending messages, then they must stop.
- Users will not knowingly or recklessly email false or defamatory information about a person or organisation.
- Users will not forward an email that was sent privately without permission of the person who sent the message.
- Users will not email private information about another person.
- Users will not email chain letters or engage in "spamming". (Spamming is sending an annoying or unnecessary message to a large number of people).
- Users will not use email in lessons without permission from the member of staff taking the lesson.

Any violation of these regulations may result in the loss of access to the Internet and/or the School Computer Networks as well as other disciplinary measures.

As the parent or legal guardian of the above student, I grant permission for him/her to access the Internet. I understand that although the Internet service used by The King's School is filtered of undesirable material, no filtering system is ever 100% effective. I accept responsibility for the above student use of the Internet under these circumstances.

PERSONAL, SOCIAL AND HEALTH EDUCATION

The King's School delivers a programme of study in Personal, Social and Health Education to all students in years 7 to 13. As part of the programme, students will participate in Sex and Relationships Education (SRE).

This programme is delivered within the statutory requirement but we are mindful of our status as a Church of England School.

I agree that my child will be allowed to take part in the above
without further consent being given.

SCHOOL HEALTH SERVICE

WOLVERHAMPTON CITY PRIMARY CARE TRUST SCHOOL NURSE SERVICE

The aim of the School Nursing Service is to provide a high level of health care to enable school children to reach and maintain their full potential and not be disadvantaged by ill health. Health care is delivered through health assessment, health education and health promotion.

The School Nurse is a registered nurse who has additional training and experience in child development and health education.

Any child, parent/carer or professional can make a referral to the School Nursing Service. Contact can be made at school or at the nurses' clinic base.

All referrals are dealt with in a confidential manner.

Your child will be introduced to the School Nurse as part of PSHE.

I wish my child to be seen by the School Nurse for health surveillance until my child attains the age of 16, or until I notify you to the contrary.

I also give consent for my child to have a hearing test in school.

PHYSICAL EDUCATION, DANCE AND RELIGIOUS EDUCATION PARTICIPATION

I confirm that my child will participate in **ALL** of the following **COMPULSARY** Physical Education (PE) and Arts College Activities.

ATHLETICS, DANCE, GAMES, GYMNASTICS, SWIMMING

When my child is unable to participate due to injury, I will provide the teacher concerned with an explanatory note and information regarding the length of time that I expect them to be excused from these lessons. If this exceeds two weeks, I will provide a Doctor's Note.

I agree to provide my child with the appropriate school kit for PE and Dance (please refer to the school uniform list). I will provide an explanatory note in circumstances where the correct uniform is unavailable.

I will ensure that my child will participate in Religious Education, which includes the study of Christianity and other principal World Religions, and in Collective Worship.

We understand as part of the Church School ethos, attendance at Church Services is expected.

DATA PROTECTION

When you chose The King's School for your child I am sure you found your visit to look round the school and the pictures in the School Prospectus valuable.

You will know for yourselves the value of having pupils' work or pictures on display, both for the way it improves the school environment and the ways it builds students' self esteem.

Under the new requirements of Data Protection, it is now necessary for us to have **written permission** from you before pupils' work or pictures can be used in a display or for promotional purposes. It is very important for the school that parents give their support in this way so that we can continue to develop a lively and motivational learning environment for our pupils and share their achievements, of which we are all proud, with the widest audience. Please note, however, that additional authorisation may be sought from you for special events. This is particularly important given The King's School's status as a Visual Arts College

This permission will be counted as valid for the duration of your child's time at The King's School unless you notify us differently in writing.

I give permission for my child's work and/or photograph to be used in displays around the school or on the school web site (whereby the child will not be identified by name).

I understand that The King's School may store the information I have given on this form and that I have a right to see a copy of the information held about my child on application to the School's Data Protection Officer.

WEB CONTENT AND COPYRIGHT PERMISSION

This school may produce web pages, ICT presentations, educational or interest articles for magazines or similar. No child's work will ever be used without his/her permission but we also need permission from parents to be able to publish students work. Please rest assured your child's safety will always be of paramount importance, no personal information will be made public. Please sign this copyright release if you are happy for your child's work to be shared in this way. (This can be changed at any time, just notify the Data Manager).

Guidelines for the Content of School Webs:

Teachers and other staff are aware that information constructed is potentially available for the whole world to view. We are portraying an image of our own Authority and the School. We are also aware that children and families need to have their own privacy protected from any potential viewers.

Students will only be referred to by first name. Students work may be referred to by their first name and their class or year.

Any images of children will be published only with written parental consent. These images will only be used in a purposeful manner and with the greatest sensitivity. The most careful consideration will be given to potential inappropriate use. Issues considered are:

- Close up shots - individual pictures discouraged
- State of dress
- Camera angles

Any images of students will not be labelled with their names or be associated with other personal information.

On no occasion will the family name or domestic situation of a student be revealed, even if this is through the content of students work.

SCHOOL JOURNEYS

I understand that school will always notify me of any visits or journeys in which my child is involved.

I understand that there will be routine occasions on which my child will travel during the school day or immediately after school, for example walking to the local Church or taking part in a sporting fixture, and that students may walk or go in a minibus or coach.

I understand that there may be occasions when my child might be taken by a properly insured member of staff by car to the above or to hospital or home.

I agree that my child will be allowed to take part in the above without further consent being given.

For special, hazardous or overnight activities, further details will be given and an individual consent form will be requested.

LUNCHTIME ARRANGEMENTS

Students may not leave the premises at lunchtime. Students who live within walking distance of the school may go home for lunch.

They must bring in a letter from home requesting permission for this to the Head of Year at the beginning of each school year.

Permission will not be given to children who do not live within walking distance of school.

It is NOT APPROPRIATE for our students to be seen at the local shop or chip shop at lunchtime and they are not safe if unsupervised by family.

Please indicate your wishes below.

My child will stay for school lunch and bring the correct money daily ☐

My child will stay for school lunch and is entitled to a free meal* ☐

My child is entitled to a free school meal but chooses to bring sandwiches* ☐

My child will bring sandwiches ☐

My child will have lunch at home - a letter is enclosed ☐

** I should like a confidential discussion on free meals entitlement. ☐

MODE OF TRANSPORT TO SCHOOL

Please indicate how you child will get to school

- | | |
|------------|--------------------------|
| Public bus | <input type="checkbox"/> |
| School bus | <input type="checkbox"/> |
| Car share | <input type="checkbox"/> |
| Car/Van | <input type="checkbox"/> |
| Cycle | <input type="checkbox"/> |
| Taxi | <input type="checkbox"/> |
| Train | <input type="checkbox"/> |
| Walk | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

HOME SCHOOL PARTNERSHIP AGREEMENT

The school will:	Parents/Carers will seek to:
K now and recognise the individual needs of each student within a broad, balanced and challenging curriculum.	K now that students have all the necessary equipment (pen, pencil, ruler, rubber, calculator and a sensible bag and PE uniform).
I nstill high standards of behaviour with a clear Code of Conduct.	I nform the school by letter of reasons for absences and change of address or family circumstances.
N ow ensure that students have equality of opportunity in a safe and stimulating learning environment.	N ow reinforce the importance of education by taking an active interest in school life and students' homework and achievements.
G uarantee to monitor progress, give reports, meet regularly with parents and respond to concerns.	G uarantee to support the school policies on uniform, conduct, attendance, punctuality and sanctions.
S upport success through the Year System and reward students Oachievement in all areas.	S hare success and concerns and attend Parents' Evenings and Guidance Days.

Students are expected to:

- Attend regularly, punctually and in correct school uniform.
- Work hard in lessons and complete all homework.
- Follow the Code of Behaviour and relate positively to all members of the school community.

UNIFORM, JEWELLERY & MAKE-UP

BOYS (Yrs 7 - 11)

Grey blazer (with The King's School badge)
School sweatshirt (optional)
The King's School tie
Black trousers
White shirt
Black shoes

GIRLS (Yrs 7 - 11)

Grey blazer (with The King's School badge)
School sweatshirt (optional)
The King's School tie
Black skirt / Black straight legged trousers
White shirt
Black shoes, sensible.
Black or white socks / ordinary black tights

Students are advised to use a strong school bag.

Hooded sweatshirts are NOT allowed

Students without an item of school uniform must bring a letter from home stating the reason. The Head of House will retain the letter from home and give the student a Uniform Exemption Slip. This provides an easy checking system for members of staff challenging students about incorrect uniform. The Head of House should be secure in the knowledge that the letter is authentic before issuing an exemption slip. Students without a parental letter should serve a break or lunchtime detention. Persistent offenders will have a Uniform Letter sent home and will be referred to the Pastoral Manager Welfare & Inclusion.

Extremes of fashion (including hairstyles) are not permitted; hairstyles may not contain words or advertising slogans.

Hats, caps and scarf's are not allowed to be worn within the building.

JEWELLERY

One pair of small, gold or silver stud-style earring in ear lobe allowed
One ring allowed.
One watch allowed.

Items worn as a religious requirement are permitted.

Studs and rings are not allowed to be worn in any other pierced part of the body.

MAKE-UP

In Year 7 and Year 8 make-up is not permitted.
From Year 9, subtle make-up is permitted.

Nail varnish is not permitted in any year.

BIOMETRIC INFORMATION

The King's C E School wishes to use information about your child as part of an automated biometric recognition system (ABRS). This is for the purpose of a cashless catering system and use of photocopiers in the first instance. The school is currently investigating the use of biometric registration and further information will follow in due course. The information from your child that we wish to use is referred to as 'biometric information'. Under the Protection of Freedoms Act 2012 (sections 26 to 28), we are required to notify each parent of a student and obtain the written consent of at least one parent before being able to use biometric information for an automated system.

The biometric information we use for identification will be the fingerprint. The school would like to take and use information from your child's fingerprint for the purpose of providing your child with cashless catering and use of the school photocopiers.

The information will be used as part of the ABRS; this system will take measurements of your child's fingerprint and convert these measurements into a template to be stored on the system. An image of your child's fingerprint is NOT stored. The template will be used to permit your child to access services.

You should note that the law places specific requirements on schools when using personal information, such as biometric information, about pupils for the purposes of an ABRS. For example:

- The school cannot use the information for any purpose other than those for which it was originally obtained and made known to parents, as stated above.
- The school must ensure that the information is stored securely
- The school must tell you what it intends to do with the information (as above)
- Unless the law allows it, the school cannot disclose personal information to another person/body – you should note that the only person/body that the school wishes to share the information with is NRS systems, who are the providers of this service. This is necessary in order to program and maintain the cashless catering system and photocopiers.

As stated above, in order to be able to use your child's biometric information, written consent of at least one parent is required however, consent given by one parent will be overridden if the other parent objects in writing to the use of their child's biometric information. Similarly, if your child objects to this, the school cannot collect or use his/her biometric information for inclusion on the ABRS. You can object to the proposed processing of your child's biometric information at a later stage or withdraw any consent you have previously given. This means, that if you give consent but later change your mind, you can withdraw this consent. Please note that any consent, withdrawal of consent or objection from a parent must be in writing to the Data Manager.

Even if you have consented, your child can object or refuse at any time to their biometric information being used or taken, this does not need to be in writing. The school is also happy to answer any questions you or your child may have about the ABRS. If you do not wish your child's biometric information to be processed by the school, or your child objects to such processing, the law says that the school must provide reasonable alternative arrangements.

Please note that when your child leaves the school, or if for some other reasons he/she ceases to use the biometric system, his/her biometric data will be securely deleted upon leaving the school.



DATA PROTECTION ACT – FAIR PROCESSING NOTICE

Schools, Local Education Authorities and the Department for Education and Skills (the government department which deals with education) all hold information on pupils in order to run the education system, and in doing so have to follow the Data Protection Act 1998. This means, among other things that the data held about pupils must only be used for specific purposes allowed by law. We are therefore writing to tell you about the types of data held, why that data is held, and to whom it may be passed on.

The **school** holds information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information. From time to time we are required to pass on some of this data to the Local Education Authority (LEA), to another school to which the pupil is transferring or studying, to the Department Children and Family Services (DCFS) and to the Qualifications and Curriculum Authority (QCA) which is responsible for the National Curriculum and associated assessment arrangements.

The **Local Education Authority** uses information about pupils to carry out specific functions for which it is responsible, such as the assessment of any special education needs the pupil may have. It also uses the information to derive statistics to inform decision on, (for example), the funding of schools, and to assess the performance of schools and set targets for them. The statistics are used in such a way that individual pupils cannot be identified from them.

The **Qualifications and Curriculum Authority** uses information about pupils to administer the National Curriculum tests and assessments for Key Stages 1 to 3. The results of these are passed on to the DCFS in order for it to compile statistics on trends and patterns in levels of achievement. The QCA uses the information to evaluate the effectiveness of the National curriculum and the associated assessment arrangements, and to ensure that these are continually improved.

The **Department for Education and Skills** uses information about pupils for statistical purposes, to evaluate and develop education policy and to monitor the performance of the education service as a whole. The statistics (including those based on information provided by the QCA) are used in such a way that individual pupils cannot be identified from them. The DCFS will feed back to LEA's and schools information about their pupils where they are lacking this information because it was not passed on by a former school. On occasion information may be shared with other Government departments or agencies strictly for statistical or research purposes only. Pupils, as data subjects have certain rights under the Data Protection Act, including a general right of access to personal data held on them, with parents exercising this right on their behalf if they are too young to do so themselves. If your child wishes to access their personal data, or you wish to do so on their behalf, then please contact the relevant organisation in writing:

- the school at, Regis Road, Tettenhall, Wolverhampton, WV6 8XG
- the LEA's Data Protection Officer at Computer Security, Director of Finance and Physical Resources, Civic Centre, St Peter's Square, Wolverhampton WV1 1RL
- the QCA's Data Protection Officer at QCA, 83 Piccadilly, London, W1J 8QA
- the DCFS's Data Protection Officer at DCFS, Caxton House, Tothill Street, London, SW1H 9NA
- Public Communications Unit, Dept for Education, Sanctuary Buildings, Great Smith St, London, SW1P 3BT

Please note that all rights under the Data Protection Act to do with information about your child rest with them as soon as they are old enough to understand these rights. This will vary from one child to another and you will wish to consider the position of your child, but, as a broad guide, it is reckoned that most children will have a sufficient understanding by the age of 12. We would therefore encourage you to share this note with your child if they are aged 12 or over.

Separately from the Data Protection Act, DCFS regulations provide a pupil's parent (regardless of the age of the pupil) with the right to view, or to have a copy of, their child's educational record at the school. If you wish to exercise this right you should write to the school.

Providing information to Connexions - for pupils approaching or above the age of 13 the school is required to pass on information to the Connexions Service. This information includes the name and address of the pupil and parent, and any further information relevant to the Connexions Service's role, which is to support young people, helping them to achieve their potential and to realise benefits from education, learning and employment. However parents, or the pupil themselves if aged 16 or over, can ask that no information beyond name and address (for pupil and parent) be passed on to Connexions. If as a parent, or as a pupil aged 16 or over, you do not want Connexions to receive from us information beyond name and address, then please contact the school within two weeks of receiving this note.

Since for pupils aged 16 or over, the right to ask for information beyond name and address not to be passed to Connexions rests with the pupil rather than the parent, it is particularly important that you share this note with your child if they are of this age.

The LEA and DCFS may provide Connexions with information which they have about your child, but will not pass on any information they have received from us if you (or your child, if aged 16 or over) have notified the school that Connexions should not receive information beyond name and address.

In accordance with The Education Regulations 2007 the school has to identify any child who lives with a parent, step-parent, parent's civil partner or a person with parental responsibility, who is a **CURRENT** member of the regular armed forces and has been assigned Personal Status Category 1 or 2 by the Secretary of State for Defence.

Service children:	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>
	Refused	<input type="checkbox"/>
	Unknown	<input type="checkbox"/>

I/We have read the above and agree the terms and conditions set out as described and understand that the school may store the information I have given on this form and that I have a right to see a copy of the information held about my child on application to the School's Data Protection Officer.