

The King's CE School

Aspire, Believe and Achieve Together



Newsletter 29 Friday 7th May 2021

Dear Parents and Carers

It has now been six weeks since we welcomed everyone back from lockdown and so far I am very pleased to report that up until today, we had not had any positive Covid cases nor the need to self-isolate. A huge factor in this has been the commitment to the lateral flowing testing that we are all doing every week on Sunday and Wednesday evenings.

However, we were informed this morning of a positive lateral flow test for a student in Year 7, and all close contacts of that student were informed and have been advised to self-isolate in line with the government regulations. Thank you for your support with this. It is important to remember to report all the results at www.gov.uk/report-covid19 and also with the school. You might have spotted our pupils on the billboards around the city or on the council's media campaign – Get up, Get tested, Get to school. We were keen to support the lateral flow testing as we know how important it is.

This week we have continued to focus on uniform now that the non-essential shops are fully open which includes our uniform suppliers: Bradspotts in Codsall and Trutex in the Wulfrun shopping centre. We are praising the positives and the vast majority of our pupils are looking very smart and are wearing their uniform with pride. You will see virtual uniform badges appear on your child's class charts app when they have been rewarded for perfect uniform.

This is a very important half term for our year 11 and 13 pupils and I am very impressed with their focus, resilience and determination. It has been an incredibly challenging and anxious time for these year groups in their final year of the exam courses. The pupils are now half way through the assessments that will evidence the school's teacher assessed grades and inform this summer's exam results. We wish them every success in the final three weeks of assessments. And with the lifting of restrictions towards the end of June, we are hoping it might be possible to enjoy the usual end of year celebrations with our year 11 and 13 pupils again.

Looking ahead to next week I would like to wish all our Muslim pupils and their families Eid Mubarak.

Best Wishes

Joy Langley

Interim Principal



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Creative Extra-curricular clubs

When		Activity	Where	Who
Monday	1.20-1.50	Keyboard club	G6	Year 7 and 8
Monday	3.30-4.30	Football	School Field	Year 7 and 8
Monday	3.30-4.30	Duke of Edinburgh Sessions	G8	Year 9
Tuesday	1.20-1.50	The King's Theatre Club - Drama	G8	Year 7 and 8
Tuesday	1.20-1.50	Volleyball	Sports Hall	Year 7 and 8
Tuesday	3.30-4.30	Striking and Fielding Club	School Field	Year 7 and 8
Tuesday	3.30-4.30	Art Portfolio work	G3	Year 10
Wednesday	1.20-1.50	Basketball	Sports Hall	Year 10
Thursday	1.20-1.50	Art Club	G1	Year 7 and 8
Thursday	1.20-1.50	Inter-house	Sports Hall	Different each week
Friday	1.20-1.50	Basketball	Sports Hall	Year 9
Friday	1.20-1.50	King's Got Talent Practice	Various rooms	Students involved

Othello Live Performance

The Covid-19 pandemic has had a devastating effect on both education and the arts and theatre has been more inaccessible than ever. We are, therefore, delighted to be able to offer all of our students the opportunity to watch a live, virtual reading of Othello on Friday 6th May, from 4.30-7pm, including a Q&A session.

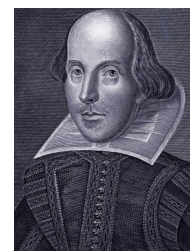


The performance is being offered by ReadThrough, a group of professionals from television, film and theatre brought together by theatre company Moya Productions. ReadThrough is a new online play reading service which aims to improve the understanding of exam-body English plays for students across the UK. It will be an abridged performance with no set or props; however, it will enhance students' understanding of curriculum texts and enrich their learning experience whether they are studying Othello or another Shakespeare play.

Shakespeare was written to be performed live and to be watched by an audience and, in the English Faculty, we believe that every student benefits from seeing it brought to life. It enriches the learning process and gives far greater insight into themes, context and how characters are presented. We hope you enjoy the performance!

Please click [here](#) for the link.

Mrs Black, Head of English



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Congratulations to our House Stars and Form Groups of the Week.

HOUSE STARS OF THE WEEK



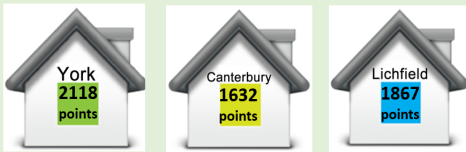
The King's Values - Empathy - Respect - Responsibility - Forgiveness

HOUSE FORM GROUP OF THE WEEK



The King's Values - Empathy - Respect - Responsibility - Forgiveness

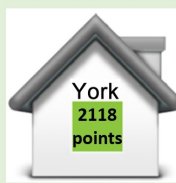
HOUSE TOTALS THIS WEEK



The King's Values - Empathy - Respect - Responsibility - Forgiveness



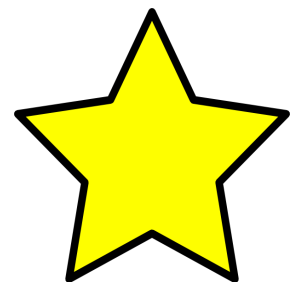
HOUSE OF THE WEEK



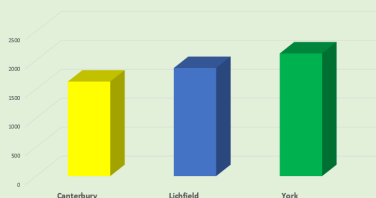
The King's Values - Empathy - Respect - Responsibility - Forgiveness

Congratulations to our Year Star's of the Week

Year 7	Chancellor Diandwengila
Year 8	Jayden Sutherland
Year 9	Laura Kocur
Year 10	Ruby Hall
Year 11	Subhaan Iqbal
Year 12	Makeda Brooks
Year 13	Adeel Habib



HOUSE TOTALS THIS WEEK



The King's Values - Empathy - Respect - Responsibility - Forgiveness

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Lateral Flow Test reminder.....

If your child has given consent to take part in our Lateral Flow test programme they are required to complete their test on Wednesday and **Sunday** evenings. They also need to report their results to ...

<https://www.gov.uk/report-covid19-result> and to the school via their emailed link.



Change of Dates for Pre-Induction Days

Please be aware of some changes to the dates of the induction events for Year 6 children.

We will be inviting all pupils in to The King's CE School for two days of induction on Wednesday 7th and Thursday 8th July, (this has been moved from Wednesday 30th and Thursday 1st July).

To support these important two days we are also moving our pre-induction parent information evening to Tuesday 5th July at 6pm.

We will be sending out more details in the post over the coming weeks.

Covid Winter Grant-Food Parcel Support

May Half –Term Holiday Week (31st May-6th June 2021)

We are pleased to announce that City of Wolverhampton Council is providing food parcels to help families in need of support during the May half-term holiday. If this support would help you at this time, you must apply by Tuesday 11th May at the latest by registering your interest at :

<https://www.wolverhampton.gov.uk/may-grant>.

Your child does not need to be registered for benefits-related Free Schools Meals (FSM), but you will need to apply and meet the extended eligibility criteria to receive this support.

Eligibility Criteria:

- Eligible for benefits-related Free School Meals (FSM) not Universal Infant Free School Meals (UIFSM); or
- Entitled to Working Tax Credit with annual income less than £16,190; or
- Receiving Universal Credit with take home pay between £616.68 and £1233.33 a month; or
- Waiting for your first Universal Credit payment

You will receive an email with more information about this support and how you can apply on-line or by phone.

Please contact us if you need anymore information via :

freeschoolmeals@kingswolverhampton.co.uk

Please click [here](#) for letter with further information.

Year 10 News

Please see the standings for last weeks Year 10 interform SDFL focus in the table opposite.

This weeks focus will be Extended Learning.

Ms Taylor-Cartwright, Head of Year 10

Year 10 SDFL Inter-form– Week 1



Position	Form	Points
1	10YTAT	5
2	10YWIL	4
3	10LROB	3
4	10CKUD	2
5	10LPRE	1

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From the Chaplain....

As we have been reading Luke's account of Jesus calling the fishermen Simon Peter and Andrew, James and John this week, I am struck by how quick these men were to do as Jesus asked. Firstly he asked them to throw out their nets again, even though they were exhausted after a long night of unsuccessful fishing... what was it about Jesus that made them so obliging? But because they did, they were overwhelmed with fish in quantities they could not have imagined. I am curious to know what would have been going through their minds at this point. Peter clearly recognised something holy about Jesus, because he fell to his knees and proclaimed himself to be a sinful man.

When we have an experience of being in God's presence, surrounded by the full depth of his love and holiness, it can make us very aware of our own limits and failings as human beings. There are very vivid descriptions of such experiences in Isaiah 6 and also in Exodus 3 when God called Moses from the burning bush. In both cases, Isaiah and Moses felt unworthy and wondered how they could possibly have anything to offer the almighty God who was calling them. In both cases, God went on to use these men to bless and speak for him in ways they could never have imagined. And all because they were willing to respond and to trust him.

At the end of our passage this week, Jesus tells the fishermen not to be afraid and he calls them to follow him because he has a new purpose for them. Little could these rough and ready, impulsive and probably little-educated men imagine that they would become the leaders of a new religious movement, changing thousands of individual lives in their own times and influencing the course of history in centuries to come.

I wonder what purpose God has in mind for each of us? And when he calls, will we ignore him and retreat to the comfort and safety of our former habits or will we be willing to take a risk and join him in the life he calls us to, and in which he longs to richly bless both us and other people?

Might you know that you are a child of God, loved by him and that he has a purpose for you. May your ears be open to hearing his call and might you follow with courage and faith, knowing that he is with you always.
Amen.

We are reading this week about how Jesus chose and called his disciples. What qualities might he be looking for in us?



Theme for Worship w.c 10th May

Mark 16: 14-20

Jesus commissions his disciples and ascends into heaven.



At The King's CE School we believe that everyone is unique and created in God's image. We enable all to achieve their God-given potential; to grow, learn and aspire; to transform their lives and the lives of others and to journey in faith without limits within a unified, respectful and harmonious community.

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