

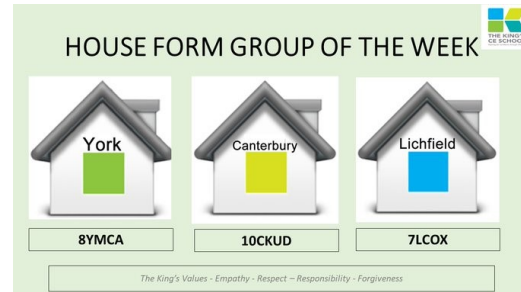
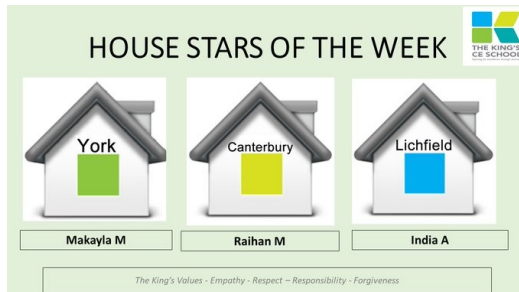
# The King's CE School

*Aspire, Believe and Achieve Together*



Newsletter 22 Friday 5th March 2021

## Congratulations to our House Stars and Form Groups of the Week



### BBC Countryfile

On Tuesday 23rd February 3 members of BBC's Countryfile visited school to film with 4 members of our Eco team and garden club. The 4 pupils gave a tour of our garden to presenter Tom Heap and explained why they thought it was important to have this space. The pupils were filmed doing several activities including gardening in which Tom helped the pupils to get our beds ready for planting.



As well as this, Miss Dooley was interviewed about why environmental education is so important to her and how her own time at school has influenced this. The crew were extremely pleased with our pupils and members of staff and even told Miss Dooley that she should of considered a profession in tv! Our pupils were described as 'bold and lively' by the presenter as he was surprised with how well our pupils handled the situation and the standard of answers in which they gave.

Overall The King's School showed that we are ahead of the game when it comes to environmental education with teachers being described as an inspiration after the visit.

If you would like to view the episode it will be aired on the 7th March at 6pm on BBC 1.

Miss Dooley



### Lent Reflection Week

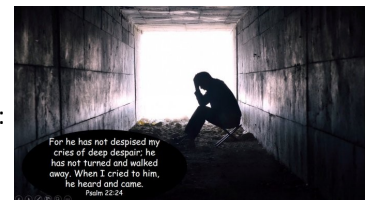
You are warmly invited to join us for a weekly Lenten Reflection. In [Week 2](#) we reflect on the unanswered questions we would like to ask God.



Join us in our green challenges this lent. Here is our challenge for week 2.



Our reflections this week remind us that God does not shy away from our pain or offer us empty platitudes: he is there with us in our suffering.



### Offer Week

Congratulations to all Year 6 pupils who received their offer of a place at The King's CE School this week!

We are delighted to have seen a 31% increase in numbers applying from last year! We welcome pupils and parents to take a [virtual tour](#) of our amazing school .



### Contact Details

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## Arrangements for student's returning to school week commencing 8th March 2021.

If you have not already done so, please may we ask that you complete and submit the consent form for the Lateral Flow Covid Test as soon as possible.

[Consent Form](#)

Thank you.

Friday 5 <sup>th</sup> March	Staff testing and training			
	Testing	Home testing	Face to Face lesson	Remote learning
Monday 8 <sup>th</sup> March	Yr 11 and 13 in school for testing only and by appointment			yr 11& 13 set work on class charts all other years lesson on TEAMS
Tuesday 9 <sup>th</sup> March	Yr 10 and 12 in school for testing only and by appointment		Yr 11 and 13	Yr 10 and 12 set work on class charts Yrs 7 – 9 lessons on TEAMS
Wednesday 10 <sup>th</sup> March	Yr 9 in school for testing only and by appointment		Yrs 10, 11, 12 and 13	Yr 9 set work on classcharts Yrs 7&8 on TEAMS
Thursday 11 <sup>th</sup> March	Yr 7 in school for testing only and by appointment then <a href="#">Re test Yr 11 and 13 from lessons (2)</a>		Yrs 9 – 13	Yr 7 set work on class charts Yr 8 lesson on TEAMS
Friday 12 <sup>th</sup> March	Yr 8 in school for testing only and by appointment then <a href="#">Re test Yr 10 and 12 from lessons (2)</a>		Yrs 7, 9 – 13	Yr 8 set work on class charts
Monday 15 <sup>th</sup>	<a href="#">Retest Yr 9 from lessons (2)</a>		All year groups	
Tuesday 16 <sup>th</sup>	<a href="#">Retest Yr 7 (2)</a> <a href="#">Retest 11 and 13 from lessons (3)</a>	Yr 11 and 13 issued home tests		
Wednesday 17 <sup>th</sup>	<a href="#">Retest Yrs 8 (2)</a> <a href="#">Retest 10 and 12 from lessons (3)</a>	Yr 10 and 12 issued home test		
Thursday 18 <sup>th</sup>	<a href="#">Retest Yr 9 from lessons (3)</a>	Yr 9 issued home tests		
Friday 19 <sup>th</sup>	<a href="#">Retest Yrs 7 from lessons (3)</a>	Yr 7 issued home tests		
Monday 22 <sup>nd</sup>	<a href="#">Retest Yr 8 from lesson (3)</a>	Yr 8 issued home tests		

## School Uniform

We are delighted to announce that you can now order school uniform online.

Please [click here](#) to be taken to the Crested Schoolwear site and select The King's CE School. We understand that it may be difficult to get your child some items of school uniform.

Please do get in touch with your child's Head of Year if you are experiencing any difficulties.

### Heads of Year Contact Details:

Mrs Kaur (Y11): [n.kaur@kingswolverhampton.co.uk](mailto:n.kaur@kingswolverhampton.co.uk)

Ms Taylor-Cartwright (Y10): [k.taylor@kingswolverhampton.co.uk](mailto:k.taylor@kingswolverhampton.co.uk)

Mr Gain (Y9): [l.gain@kingswolverhampton.co.uk](mailto:l.gain@kingswolverhampton.co.uk)

Mrs Douglas (Y7/8): [s.douglas@kingswolverhampton.co.uk](mailto:s.douglas@kingswolverhampton.co.uk)



## Information for Yr 11 & 13 Parents

Please [click here](#) for an important letter for all year 11 and 13 pupils and parents informing how this summer's qualifications will be graded.



## The Big Read

To celebrate World Book Day on Thursday, a range of **free** audio books are available this week on their website [Worldbookday.com](http://Worldbookday.com)



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## National Careers Week 1st-5th March 2021



This week as part of National Careers Week we have ran two main events for National Careers Week, a Careers Fayre for KS3 students and Virtual Work Experience for students in years 11,12 and 13.

On Wednesday we welcomed guest exhibitors to our Careers Fayre from Willmott Dixon (construction and property company), St Modwen (property development company), Halesowen College, and the University of Hertfordshire. Students were given time to independently visit the in-house careers fayre that was hosted on our VLE, with assignments being given on TEAMS to complete whilst visiting the fayre.

Please click on the [Careers Fayre](#) link to see the range of Careers information that was on offer.

On Thursday Year 11, 12 and 13 students took part in our bespoke Virtual Work Experience programme developed in partnership with our Enterprise advisor Matt Hickman and Vinci facilities (Vinci Construction Ltd). The students heard from a range of employers who work in sustainability and biodiversity within the company and learnt a lot about the construction industry as a whole, the vast range of job roles available within it and pathways into employment. Students developed and presented a detailed, budgeted proposal to the panel for the development of our school garden– these proposals highlighted both our school values as well as Vinci's values and commitment to sustainability.

It was an absolutely fantastic day, the students involved did themselves and us proud. Matt and his team planned and led a really engaging programme that has really opened our students eyes to this particular industry and careers pathways available to them.

Ms Arnold



## Thank you!

We would like to say a huge **Thank You** to Sarah Stoute from Full Support. The company has made an amazing donation of face masks to us, they will be a great help!



## King's Got Talent

This is the time of year where we would normally be preparing for the annual **King's Got Talent Show**, for those that haven't witnessed this show before, it is a chance for students to show the school their talents, however big or small, whatever they may be!

We're hoping to run this show after Easter, please [click here](#) to watch the KGT promotional video for more information.

Deadline for entries is the 26th March.

If you have any questions please don't hesitate to ask.

Miss Pugh



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## From the Chaplain....

Most of us would rather be told the truth, even if it is painful, than be comforted with half-truths designed to make us feel better. And yet, when we are the ones in the position of having to share the truth, the decision of what to say and what to withhold doesn't seem quite so clear cut. Part of us wants to shield our loved ones from the pain of what we have to tell them. And if we are really honest, part of us wants to avoid the discomfort of telling them and witnessing their reaction.

'Fake news' was added to the Oxford English Dictionary in October 2019 and, although the term may have been popularised by a certain former American President during his 2016 presidential election campaign, there are examples of its use dating back to the 1890s. Our lives are increasingly lived out online, and never more so than during the recent lock downs. Screen time interactions make it easier than ever to put on a mask and present only the image we want people to see, or indeed to hide behind a blank screen and withdraw from all but an absolute minimum of interaction with the outside world. For some, this has served to increase the sense of loneliness and isolation they are experiencing and in particular for many teenagers, for whom interaction with their peers and others plays a particularly important role in helping them form their sense of identity. For many, the idea of returning to public life, with or without face masks, is quite a daunting prospect.

Whilst we may have become quite adept at censoring the face we present to the world on screen and at recognising the filters which have been applied to the news reports, stories and information we ourselves digest via a range of media, there is now a recognisable longing for an experience which is real; for a deeper truth.

When Jesus talked to his disciples about the suffering he would soon face and his eventual death, they didn't want to hear. But instead of avoiding a difficult conversation, Jesus gently persisted in getting his friends to face up to the painful truth of what would happen, and the sacrifices they themselves would have to make as his followers. His courage and honesty with his friends made him vulnerable, but also opened up a possibility of a deeper connection between them: more truthful, more loving and more real.

For many of our pupils the world is now a place in which sudden, dramatic change can be imposed on them by a distant politician, where they feel they have no power over decisions which turn their lives upside down and where nothing they experience seems real. If we want to build strong relationships with one another, which hold us firm as a family and which ultimately support our pupils in re-engaging with the world outside their bedrooms, we may have to do as Jesus did and model openness and honesty in the face of difficult questions. We will feel vulnerable at times, we may have to admit to not knowing the answers at times; but our rewards will be in the strength of the bonds we form and the depth and 'realness' of the experiences we create.

## Next Week's Theme for Worship

**Exodus 20: 1-17**

**The Ten Commandments**



At The King's CE School we believe that everyone is unique and created in God's image. We enable all to achieve their God-given potential; to grow, learn and aspire; to transform their lives and the lives of others and to journey in faith without limits within a unified, respectful and harmonious community.

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