

# Head of Maths Candidate Information Pack

Advert Posted: Wednesday 13th January 2021

Closing Date: 25th January 2021

Short listing/Interviews: 1st February 2021

Dear Prospective Applicant,



Thank you for your interest in the post of Head of Maths. This is a really important appointment for us to make and an exciting opportunity for the successful applicant, as we move into the next phase of our school development.

Two years on since the last Ofsted inspection, the drive to be a brilliant school continues. Several areas of the school were recognised as 'Good' whereas in other areas significant improvement was acknowledged. We are confident now that our school is consistently good and better in all areas however we remain ambitious and confident about the journey to secure a truly outstanding education for all our pupils. One of the major priorities is securing excellent teaching and learning in all subjects and key stages.

You will be joining us at a really exciting time and will be able to make a massive difference. In return for your dedication, commitment and expertise you will benefit from working in a very positive, friendly and welcoming school with a great ethos and a real team approach. Our pupils are extremely welcoming and friendly and thrive on opportunities and good teaching. We are a truly comprehensive school with below average attainment on entry across all year groups but excellent destination data for school leavers including many successful applications, year on year, to Russell Group universities and Oxbridge and a growing number of pupils who take up apprenticeships at all levels. We are fully staffed and have strong and improving leadership in all areas.

At The King's School, staff wellbeing is given a high priority and we regularly review our practices and approaches to make sure that it is fully considered. We work in a close partnership with the Diocese and Local Authority and have benefitted from our growing relationships with them. We also believe in developing our team of staff and have an outward facing approach to professional development and partnerships. We believe that through having the right tools, the right training, hard work and commitment, everyone associated with the school can 'do a better job tomorrow than today' and gain a sense of professional satisfaction in delivering the best possible education for our pupils.

We would love you to come for a visit, however during these unprecedented times it may be difficult. If you would like to talk through the position prior to applying please arrange a phone call through the Senior Vice Principal, Miss Langley at the following address: <a href="mailto:j.langley@kingswolverhampton.co.uk">j.langley@kingswolverhampton.co.uk</a>. This is entirely optional. Please contact the Principal's PA, Ms Rae Claramunt, for any questions regarding the application process at the following address: <a href="mailto:r.claramunt@kingswolverhampton.co.uk">r.claramunt@kingswolverhampton.co.uk</a>.

I look forward to hearing from you if you are considering applying, and I sincerely look forward to working with the successful applicant as we continue our school's pathway of improvement. Applications should be received no later than 9.00 am on 25<sup>th</sup> January 2021.

Yours faithfully,

**James Ludlow** 

Principal

The King's Church of England School

## **Person Specification**

## **Head of Maths**

# January 2021



The following person specification indicates those areas of skills and personal characteristics, qualifications training and experience that are either desirable or essential in the candidates being interviewed

	Essential	Desirable	How this will be assessed
Qualifications			
Qualified Teacher Status (secondary age range)	٧		Application
Degree in Mathematics or relevant subject	٧		Form
Evidence of further study beyond degree		٧	
Experience			
Teaching Mathematics at KS3, KS4 and KS5	٧		<ul> <li>Application</li> </ul>
Experience of raising attainment in a classroom environment	٧		Form
Experience of effective curriculum intent and innovation	٧		• Letter
Experience of leading and improving the teaching and learning of	٧		<ul><li>Interview</li></ul>
mathematics			
Experience of managing change within department and whole school	٧		
Skills and abilities			
Excellent classroom teacher	٧		<ul> <li>Application</li> </ul>
Excellent behaviour for learning skills	٧		Form
Demonstrate high expectations and set high aspirations for all	٧		• Letter
Ability to differentiate lessons to meet the needs of all students	٧		<ul><li>Interview</li></ul>
Ability to lead, motivate and coach staff to develop their teaching and	٧		<ul><li>Interview</li></ul>
learning			Tasks
Demonstrate excellent communication skills (verbally and written)	٧		
Able to build and maintain effective relationships through excellent interpersonal skills	٧		
Ability to develop effective teamwork	٧		
Demonstrate inclusive approach to education	٧		
Ability to demonstrate resilience, tenacity and professional integrity	٧		
Ability to lead strategically	٧		
Ability to demonstrate operational management	٧		
Ability to manage time effectively	٧		
Professional Development			
Evidence of recent relevant professional development	٧		Application
Regularly keeps up to date with the latest research and methods for	-	٧	Form
teaching mathematics		-	• Letter
			• Interview

## Empathy Respect Responsibility Forgiveness

Personal Qualities			
Professional	٧		• Interview
Positive with a can do innovative approach	٧		• References
Committed to the school's church vision and values and willingness to	٧		
lead and embed the vision within Maths faculty			
Practising Christian		٧	

The King's CE School is committed to safeguarding the welfare of all children and young people and expects all its staff to share this commitment.

## **Job Description**

Job Title: Head of Maths

**Responsible to:** Assistant Principal

Salary: Leadership Pay Spine , TLR 1b

# THE CE :

## **Purpose of the Post:**

- To be a member of the school's middle leadership team and model exemplary leadership at all times
- To lead, inspire and develop the maths teachers and maths teaching assistant
- To secure the highest quality of teaching and learning and assessment within the maths department that will ensure all pupils and students have the best learning experience and achieve the best outcomes.

## **Strategic Direction**

- Enable the leadership team and governors to fulfil the vision for the whole school and specifically for the Maths faculty.
- Be responsible for the strategic leadership and day-to-day leadership and management of the Maths faculty.
- Lead the faculty improvement planning informed by the school and faculty evaluation cycles to raise standards in teaching and learning and pupil and student attainment.
- Work to a high standard in implementing agreed policies, priorities and expectations within the school and maths faculty, so as to set a good example for other colleagues.
- Promote a culture of teamwork, in which the views of all members of the school community are valued and taken into account

### **Teaching and Learning**

- As an educational practitioner, model excellence both in and out of the classroom; lead and provide training and support for the faculty staff to develop excellence in teaching and learning of Maths.
- Promote active involvement of students in their own learning in Maths and foster a love of learning in Maths.
- Be responsible for securing the learning climate within the Maths faculty ensuring staff secure the highest standard of behaviour for learning in all maths lessons.
- To track and monitor progress of all pupils in Maths ensuring an accurate assessment cycle is in place to implement the whole school assessment policy
- To analyse key performance data in relation to Maths and to put necessary action plans in place to raise standards and outcomes.
- Contribute to target setting, including statutory procedures and targets for individuals and groups of students throughout the school.

#### **Leading and Managing staff**

- Lead, manage and motivate the teachers of Mathematics.
- Take responsibility for the Performance Management and Appraisal of identified staff.

## The Wider Community

- Make an active contribution to local maths networks including AMSP.
- Promote and model good relationships with parents, which are based on partnerships to support and improve students' attainment.
- Strengthen and promote links with all stakeholders.
- Recognise the importance of Safeguarding and ensure appropriate procedures are in place

To undertake all duties reasonably requested in a manner consistent with the vision and mission of The King's as a Church School. This general Job Description is not comprehensive and the post holder will be required to undertake such other tasks appropriate to the level of appointment as the Principal may reasonably require.