

# Apprenticeship Activity pack for Year 7



Name: \_\_\_\_\_

Class: \_\_\_\_\_

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## Apprenticeships are amazing, let us tell you why!

This activity pack aims to help you to understand more about apprenticeships. Work your way through the pack to begin exploring what apprenticeships are, the different kind of apprenticeship job roles available and what exciting careers they can lead to.

## Using this activity pack

When we discuss apprenticeships, there may be words or phrases that are not familiar to you or that you have not heard of before. Take a look at our 'Useful words' section on page 3, where we have included some helpful descriptions.

Some activities will require you to access the internet – look out for the sign in the corner of the page.



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# Useful words

A useful guide

## ACTIVITY

Read through the list of useful words below and refer back to it when you are unsure of a word meaning whilst completing this pack.

<b>Apprentice</b>	Someone who is doing an apprenticeship
<b>Apprenticeship</b>	A real, full-time job combined with studying to gain skills and knowledge
<b>Career</b>	The job or series of jobs that you do during your working life
<b>Employer</b>	A person or organisation that people work for
<b>Find an apprenticeship</b>	The Government website where you look for apprenticeship jobs
<b>Job description</b>	A list of the responsibilities that you have and the duties you are expected to perform in your work
<b>Job title</b>	The name of a particular job in an organisation
<b>Off-the-job</b>	Happening away from the usual place where someone works
<b>Qualifications</b>	An official record showing that you have finished a training course or have the skills and knowledge you need
<b>Salary</b>	A fixed amount of money agreed every year as pay for an employee

# Facts about apprenticeships

## Classroom activity

### ACTIVITY

Whilst you watch the film within the presentation shown to you, fill in the gaps in the boxes below using the numbers and statistics shown in the box at the bottom of the page.

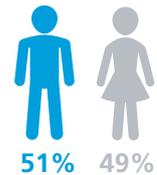
There are apprenticeships in \_\_\_\_\_  job roles covering more than 170 industries. That's as many job roles as there are different types of fish in The Great Barrier Reef!

\_\_\_\_\_ % of an apprentice's paid time is off-the-job. This is when you learn and develop in your role. 20% is equivalent to one day a week.

Anyone over the age of \_\_\_\_\_ (who has finished Year 11 at school) can start an apprenticeship.



\_\_\_\_\_ % of apprentices are male in the UK  
\_\_\_\_\_ % apprentices are female in the UK



An apprentice usually works for a minimum of \_\_\_\_\_ hours per week.



All apprentices are entitled to the \_\_\_\_\_ (this is slightly different to the National Minimum Wage).



Apprentices get at least \_\_\_\_\_ days paid holiday per year, plus \_\_\_\_\_ bank holidays.



\_\_\_\_\_ months is the minimum length of all apprenticeship programmes



Since May 2015, over \_\_\_\_\_ million people have started an apprenticeship in England. This is almost as many people who work for McDonalds (1.9m) across the world!

There are \_\_\_\_\_+ different types of apprenticeship within the NHS, including: Paramedic, Nurse Audiologist and Nuclear Medicine Scientist



1,500  
16  
30

20  
1.7  
20%

51%  
49%  
12

90+  
8  
Apprentice National Minimum Wage

# Test your knowledge

## Classroom activity

### ACTIVITY

Read through the statements below about apprenticeships. Tick the box to show if you think the statement is true, false or if you are not sure. Remember to check the facts on page 4.

Apprenticeship Statements	True	False	Not sure
An apprenticeship is usually a full-time job			
As an apprentice you spend 50% of your time working and 50% studying			
There are around 1,500 apprenticeships in over 170 industries			
Apprentices aren't allowed paid holiday			
You have to be 16 or over to start an apprenticeship			
As an apprentice you will be paid a salary			
As an apprentice, you get real experience of the workplace			
As an apprentice, you will be doing a real job and have responsibilities			

### ACTIVITY

Complete the spider diagram by noting down all of the benefits of an apprenticeship that you can think of.

The benefits of an apprenticeship are...

# Logo Quiz

## Classroom task

### ACTIVITY

Companies rely on their logo to be distinctive and easily recognisable. All of the logos below represent companies that offer apprenticeships. Look at the following 15 logos and work with a partner to identify which company each logo represents.



BE THE BEST



Which of the companies above would you most like to work for and why?

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# Meet Alexandra the apprentice

Classroom activity

## ACTIVITY

Use the word bank to fill in the blank spaces in the text to learn more about what Alexandra's apprenticeship is like. You can only use the words once, so it might be helpful to tick them off as you go.

## ABOUT ME

Hi, I'm Alexandra Neale and I live in London. I am currently a degree apprentice with \_\_\_\_\_, which means I work for 4 days a week.

I get \_\_\_\_\_ and my employer pays for me to go to \_\_\_\_\_ on a Friday.

A fun fact about me is that I have two \_\_\_\_\_ – one is called Chicken!



## MY APPRENTICESHIP

Millwall Football Club has quite a small team of office employees. My job is 'Conference & \_\_\_\_\_ Business Development Executive' and I get to move around to different \_\_\_\_\_ and learn about lots of \_\_\_\_\_ and skills in each of these. I have been able to work in Events, Marketing and Commercial departments.

## WHY I CHOSE TO BE AN APPRENTICE

There is no 'typical day' for me and I \_\_\_\_\_ this about my apprenticeship. It is so varied and exciting. I really enjoy having the distinctive working environment of the football stadium. It's not like a \_\_\_\_\_ office block which makes it quite an exciting place to work!

## HIGHLIGHTS

I really enjoy working at different events, such as the End of Season Dinner which is a celebration of the season for players and fans. These are really unique to the \_\_\_\_\_ industry and therefore provide a varied working experience. Another highlight since starting my apprenticeship was helping to organise the \_\_\_\_\_, which was a charity event allowing fans to sleep on the pitch overnight, watch movies and enjoy various games, to fundraise for Crisis, a \_\_\_\_\_ for homeless individuals.

## THE FUTURE

One of my career goals is to progress to a level of \_\_\_\_\_. I would like to be able to apply everything I have \_\_\_\_\_ through my degree apprenticeship to my own team. I would really recommend doing an apprenticeship! I feel it helps you stand out from the crowd in the job market. Gaining experience, as well as a qualification, means I can put into \_\_\_\_\_ everything I am learning. There are so many apprenticeships out there, covering a range of interests, meaning there is something for everyone!

university  
management  
cats  
events  
departments

Millwall Football Club  
love  
typical  
charity  
'Big Sleepover'

learnt  
roles  
practice  
football  
paid

## word search

Classroom activity

### ACTIVITY

There are lots of interesting job roles that you can undertake as an apprentice. Look for the 15 apprenticeship jobs listed below, hidden in the word search.

**ANIMAL TRAINER**  
**HR CONSULTANT**  
**SOCIAL WORKER**  
**BAKER**  
**ARCHITECT**

**FASHION ASSISTANT**  
**DATA SCIENTIST**  
**MANUFACTURING ENGINEER**  
**BEAUTY THERAPIST**  
**MIDWIFE**

**SOLICITOR**  
**FIREFIGHTER**  
**ESTATE AGENT**  
**CABIN CREW**  
**LAB SCIENTIST**

E T X F T N B O W O V G R X L X A L F S K T K U Y  
H I Q J N W J E K E Z E A A M W H E B O F S Q H P  
A R B S H E R C L C N F B Y F X L M A C R I B C V  
T S C P E C Z M T I N S P P U V Z Y K I O P K D W  
F N H O N D A T A S C I E N T I S T E A T A T M L  
M U E I N Y W R E I V I Q R D X M N R L I R S B N  
F I B G O S T R E T H G I F E R I F F W C E M I M  
A A D K A L U N R T N A T S I S S A N O I H S A F  
C M X W A E T L G Z E K H L J J D X C R L T X N C  
X V A M I I T A T A R C H I T E C T D K O Y I E X  
U V I U S F C A C A O J A R V K I P U E S T Q P D  
Q N F T Z Z E G T E N U R B E H B A V R E U D X F  
A F Q N J H G O Q S P T D P V A Z C J U Z A N E F  
H A L E J E D A E V E B T U R X L F K Z S E L V O  
M A N U F A C T U R I N G E N G I N E E R B U X P

# Think about apprenticeships

Classroom activity

## ACTIVITY

Using a selection of pens, pencils or crayons, colour in the image below. When you are colouring in, consider the questions in the thought bubbles below. When you have finished, if you have access to social media please share your picture with @AmazingAppsUK and @Apprenticeships on Twitter or Instagram.

I am really good at

What sort of apprenticeship would suit me?

One day I would like to work as a

Can I do this as an apprentice?

I really enjoy

Can an apprentice do this as part of their job?



# Match the job role to the description

## Classroom activity

There are more than 400 different apprenticeships available and some of them have unusual and interesting job titles. We've included some examples below of different apprenticeship jobs.

### ACTIVITY

Draw a line to match the job description to the correct job role. Out of the job roles below, which one can you most imagine yourself being? \_\_\_\_\_ . Why is this?

Job description	Job role
Coaching clients (on a one to one and small group basis) towards their health and fitness goals	Junior Journalist 
Working on board ships and vessels preparing, cooking and baking various dishes for passengers and/or crew	Chartered Town Planner 
Shaping the places we live in by balancing the needs of people and businesses for homes, jobs, local facilities & open spaces with impacts on the wider environment	Police Constable 
Creating news items using a combination of words, pictures and moving images	Accountant 
Providing support & assistance to help with the delivery of content for TV or radio shows	Personal Trainer 
Providing financial information and advice to different organisations	Maritime Caterer 
Upholding law and order through the detection, prevention and investigation of crime	Broadcast Production Assistant 

# Create your own apprenticeship poster



## Classroom activity

### ACTIVITY

Posters are a great way of informing others about what you have learned. Working in groups, you are going to make a poster to display in your school to raise awareness of apprenticeships.

With your group, follow the instructions below to create a poster.

1. As a group, make a mind map of local employers and pick one that interests you the most.
2. Use the internet to access their company website and check if they offer apprenticeships. Once you have a local employer that offers apprenticeships, follow the next steps.
3. Use their careers page to find information about all of the apprenticeships that they offer. Please include the different levels of apprenticeship if appropriate.
4. Complete the fact sheet below
5. Agree on your top answers and create a poster using the information that you have gathered to advertise the apprenticeship opportunities at this company. Be as creative as possible with the design of your poster.

### FACT SHEET

Company name: \_\_\_\_\_

Interesting fact about their apprenticeship offer: \_\_\_\_\_  
\_\_\_\_\_

Top benefits of working with them: \_\_\_\_\_  
\_\_\_\_\_

Types of apprenticeship job roles they offer: \_\_\_\_\_  
\_\_\_\_\_

Quotes from current/past apprentices: \_\_\_\_\_  
\_\_\_\_\_

Hints or tips about their application process: \_\_\_\_\_  
\_\_\_\_\_

Random facts about their company: \_\_\_\_\_  
\_\_\_\_\_

# Real apprentice stories

Classroom activity



## ACTIVITY

The best way of learning about apprenticeships is by listening to people who are currently completing them.

Go to [www.amazingapprenticeships.com/apprentices](http://www.amazingapprenticeships.com/apprentices)

Select a few of the real apprentice stories to watch and use the spider diagram below to make notes about what you find interesting.

**Apprentice 1**

**Apprentice 2**

What have you  
found interesting  
about the stories?

**Apprentice 3**

**Apprentice 4**

# Who works here?

## Classroom task

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### ACTIVITY

When travelling through a train station, visiting a hospital or a leisure centre, have you ever thought about all the different careers available? List all the job roles that you can think of in each location. Try to think outside of the box. Remember there are people who work behind the scenes in each of these places and many of these could be apprentices. Be ready to share your ideas with the class.



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Which of these places would you most like to work in and why?

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# What skills will you need?

## Classroom task

### ACTIVITY

There are many different jobs in the world, but a lot of the skills needed for these jobs are the same. For this activity, think of a job you would like to have in the future. You will then consider which skills you already have and which skills you may still need to develop.

A job I might like to have in the future is: \_\_\_\_\_

I would like to do this because: \_\_\_\_\_

### ACTIVITY

Look at the employability skills listed below. Highlight/underline the 7 that you think are most necessary for your desired job.

<b>Team work</b>	<b>Creativity</b>	<b>Communication</b>	<b>Planning</b>	<b>ICT skills</b>
<b>Positive attitude</b>	<b>Problem solving</b>	<b>Co-operating</b>	<b>Listening</b>	<b>Flexibility</b>
<b>Organisation</b>	<b>Leadership</b>	<b>Presenting</b>	<b>Questioning</b>	<b>Literacy skills</b>
<b>Working to deadlines</b>	<b>Negotiating</b>	<b>Open mindedness</b>	<b>Numeracy skills</b>	<b>Independent working</b>

### ACTIVITY

List the 7 skills you have chosen in the table below. Colour code your list using the code below. Think about how you might develop some of the red skills as you go through school.

**GREEN** = I'm good at this currently

**YELLOW** = I'm working on this

**RED** = I need to develop this skill in the future

#### Skills you might need for this job

Skill 1:

Skill 2:

Skill 3:

Skill 4:

Skill 5:

Skill 6:

Skill 7:

# Interview someone you know

## Homework activity

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### ACTIVITY

Careers and apprenticeships are changing all the time. Take this page home and interview someone that you know to find out more about their career journey. You can then write down your own answers to the questions. See what similarities and differences there are in your answers.

You will have a class discussion about the answers. Be ready to share and participate in the class discussion.

Question	Someone you know	Me
What was/is your favourite subject at school and why?		
Did/would you consider being an apprentice?		
Do you think apprenticeships have changed?		
What did you want to be when you were my age/do you want to be?		
What was your first job?		
What was your favourite part of this job and why?		
What has been the highlight of your career/school life so far and why?		
Has anyone in the family ever been an apprentice? If yes, what did they do?		

# Year 7 Apprenticeship Activity Pack certificate

**This certificate is awarded to**

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Congratulations, you have  
successfully completed the  
Year 7 Apprenticeship Activity Pack.

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**Date**

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**School name**

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**Teacher signature**